

Supporting Your Child's Reading: Wt-GI

	Focus	What to Say and Do	Don't Worry About
Wt	Vocabulary in Context	"What word on this page is new to you? What do you think it probably means?"	<p>...helping your child sound out words. Readers at Wt and above should be doing this independently. DO worry if your child has trouble decoding words quickly using chunking. If she is having this problem, she probably needs to read easier books.</p>
Bk	Series Habit and Building Vocabulary using Word Parts	"Can you find anything inside the word to help you know what it means?"	
Or	Comfort in New Genres	"What genre would you say this book is? How do you know?"	
Pu	Genre Expansion/Proficiency in New Genres	"What do you expect to see in this book based on it's genre? What makes you say that?"	
1Br		Discuss author's perspectives and biases and how these might influence the text.	
2Br	Author's Craft, Point of View, Bias	Discuss author's political position, cultural background, and historical context and how these might influence the text. "Does this book stick to the rules of its genre? Why/why not? How does it compare to others you've read in this genre?"	
Si	Literary Analysis	Use a comprehension question from the Skills Card to start a discussion. Explore, don't test.	
GI	College and Career Ready		

The Difference Between Wt & GI: Academic Vocabulary	
Level	Academic Vocabulary Words/Phrases Per Page
White	1-2
Black	3-5
Orange	6-10
Purple	11-15
1-2Bronze	16-20
Silver	21-25
Gold	25+