

# Supporting Your Child's Reading: 1Y-2R

		Focus	What to Say and Do	Don't Worry About
1Y	Patterns and Pictures	relies on pattern and pictures; no phonics strategies yet.	"I'll read the first page or two, then you finish it."	...word substitutions that do not change the meaning of the sentence. (e.g., If student says "I have a cat," when the text says "I have the cat.")
2Y	Tracking		"Can you point to each word as you say it?"	
3Y	Most Initial Consonant Sounds	<b>d</b>	"Let me see your lips ready to make that first letter sound. Now look at the picture. What starts with that sound?"	...words that don't match the text, but DO match the picture and make sense. (e.g., If the child says "I see the stairs," when the text says "I see the steps.") He got the meaning and the first letter sound. Don't worry about the rest for now.
1G	1G Power Words	<b>day</b>	"Let me see your lips ready to make that first letter sound. Now look at the picture. What starts with that sound?"	...trying to "sound out the word." She'll learn that later. Be patient. Enjoy the books together.
2G	2G Power Words Initial Blends & Digraphs		<b>pl</b>	
1B	How to use familiar chunks (vowel families) to figure out most 1-syllable words.	<b>play</b>	"Can you use your fingers to find a chunk in the word that you already know?" (e.g., If the unknown word is "ham," your child should cover the letter "h," read "am," then uncover the "h" to read "ham.") When your child's error changes the meaning of the sentence, ask "Did that make sense? Can you reread that part?" Choose a few power chunks from the back of the Skills Card to practice each night. Get your child to use his fingers to decode the words on the card and read across the whole row (if he is able). Have him write some other words that have the same word chunk.	...asking your child to sound out letter by letter, or to use "rules" for decoding. Learning to notice and use word patterns is much faster. Help him practice chunking. ...drilling the words on the back of the cards for memorization. These are provided for students to develop quick and flexible word chunking. Practice using the chunks.
2B	How to figure out most 2-syllable words.		<b>player</b>	
1R	How to figure out most 3-syllable words.	<b>playfully</b>		
2R	How to figure out any word familiar from speech		<b>payable</b>	

For more coaching help with levels 1Y through 2B, visit [www.americanreadingathome.com](http://www.americanreadingathome.com)